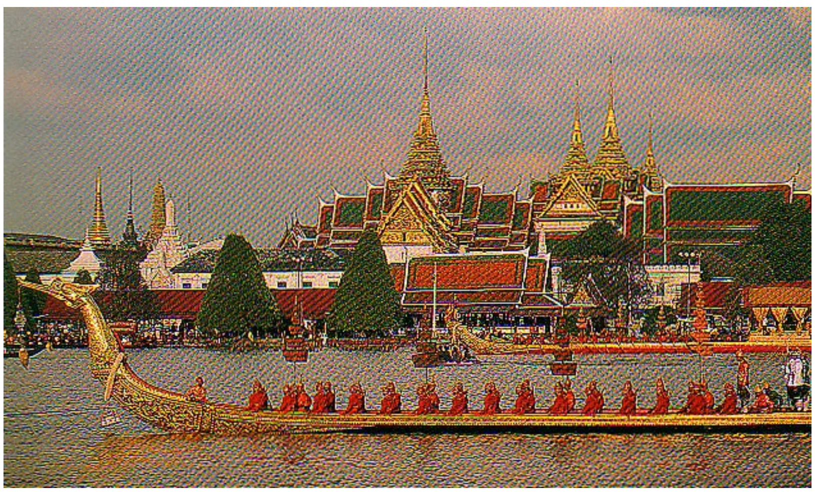
Special Operations Language Training

Thai



Student

Supplementary Listening Comprehension Workbook

Modules I-III

Module 1 Lesson 1

Audio Clip 1

Track 1

Listen to the Thai consonant (by classes) and its pronunciation. Practice writing the letters until you feel comfortable correlating the sound and the letter.

□□□□□□□□:

____

□□□□□□□□□:

____

□□□□□□□□□:

____

Track 2

Listen to the syllables/words and select the one you heard in each pair.

1. □□□ / □□□
2. □□□□ / □□□□
3. □□□ / □□□
4. □□ / □□□
5. □□□ / □□□
5. □□□ / □□□
6. □□ / □□
7. □□ / □□
8. □□ / □□
10. □□□□□ / □□□□□

Track 3

Pronounce, first on your own, the list of words below, one word at a time. Then listen to the word to hear the pronunciation and evaluate your own pronunciation.

Module 1 Lesson 2

Track 4

Listen to the passage. On the basis of the greeting, determine whether the relationship between the two speakers is formal or informal.

Track 5

Listen to the passage, and determine whether the relationship between the two speakers is formal or informal.

Track 6

Listening comprehension. You will hear people introduce themselves. Listen carefully and complete the following chart.

[illegible]:	[illegible]:	[illegible]:
[illegible]		
	[illegible]	[illegible]
[illegible]		
[illegible]	[illegible]	

Module 1 Lesson 3

Track 7

Listening comprehension. SSG. Nelson is riding with SSG. Thongdee (a Thai counterpart) through an area in Korat, and he is surprised to see a huge complex. He is interested in it and asks SSG. Thongdee what types of buildings these are. Listen carefully and complete the following chart.

Type of Building	**Number of Floors**
□□□□□□□□□□□□□□	
	□□
□□□□□□□	
	□
	□□

Track 8

Listen to the following passage and answer the questions.

(1) Which of the following objects are of the same color?
    Wall, table, TV, bookshelf, refrigerator

(2) Which room is being described?
- (a) living room
- (b) master bedroom
- (c) kitchen
- (d) bathroom

(3) What color is the table in the room?
- (a) green
- (b) yellow
- (c) brown
- (d) white

(4) From the TV, where is the table located?
- (a) behind the TV
- (b) beside the TV
- (c) under theTV

(d) opposite to the TV

(5) What is located next to theTV?

- (a) a bed
- (b) a bookshelf
- (c) a radio
- (d) a table

(6) What room is located next to this room?

- (a) bedroom
- (b) living room
- (c) kitchen
- (d) bathroom

Track 9

Listen carefully to each of the following license plate numbers and put a checkmark in front of the one you hear in each box.

(1) (a) [illegible] (b) [illegible] (c) [illegible] (d) [illegible]	(2) (a) [illegible] (b) [illegible] (c) [illegible] (d) [illegible]	(3) (a) [illegible] (b) [illegible] (c) [illegible] (d) [illegible]
(4) (a) [illegible] (b) [illegible] (c) [illegible] (d) [illegible]	(5) (a) [illegible] (b) [illegible] (c) [illegible] (d) [illegible]	(6) (a) [illegible] (b) [illegible] (c) [illegible] (d) [illegible]

Module 1 Lesson 4

Track 10

Naree is telling Nancy about her parents. Listen and answer the following questions,

1. What nationality is her father?
2. What is his job?
3. Where does her mother come from?
4. What is her job?

Track 11

Rearrange the sentences in the sequence of what you hear by placing the number in front.

____ "[illegible]"

____ "[illegible]"

____ "[illegible]"

____ "[illegible]"

____ "[illegible]"

Track 12

Listen to the dialogue and answer the questions.

(1) Who is [illegible]?
(a) parents
(b) grandparents
(c) uncles
(d) sisters

(2) According to the dialogue, is Supar's grandfather still alive?
(a) yes, he is alive
(b) no, he has passed away
(c) don't know

(3) According to the dialogue, who lives with Supar’s parents?
(a) her grandmother
(b) her brother
(c) her grandfather
(d) her uncle

(4) Where does Supar’s grandmother live?
(a) □□□□□□□
(b) □□□□□
(c) □□□□□□
(d) □□□□□□□□

Module 1 Lesson 5

<u>Track 13</u>

Listen to the short passage about people and their descriptions, and then fill in the tables with the necessary information.

1. [illegible]

[illegible] ____________________
[illegible] ____________________
[illegible] ______________________
[illegible] ______________________
[illegible] ___________________

2. [illegible]

[illegible] ____________________
[illegible] ____________________
[illegible] ______________________
[illegible] ______________________
[illegible] ___________________

3. [illegible]

[illegible] ____________________
[illegible] ____________________
[illegible] ______________________
[illegible] ______________________
[illegible] ___________________

4. [illegible]

[illegible] ____________________
[illegible] ____________________
[illegible] ______________________
[illegible] ______________________
[illegible] ___________________

<u>Track 14</u>

Listen to the statements about people. Based on the content, determine whether the following statements are true or false.

Statements:	**T / F**
1. Peter is an old man.	_______
2. Yupar is not intelligent.	_______
3. Saowaluck is boring.	_______
4. Prawit is not sociable.	_______
5. Paradon is serious and optimistic.	_______

Track 15

Listen to the following mixture of **emotions, needs, and wants**. Based on the content, determine whether the following statements are true or false.

True or false?

1. จอห์นมีความสุขมากในเมืองไทย T___ F___
2. เขาชอบกินแฮมเบอร์เกอร์ T___ F___
3. เขาชอบอากาศในกรุงเทพฯมาก T___ F___
4. จอห์นมีเพื่อนหลายคน T___ F___
5. จอห์นไม่คิดถึงบ้าน T___ F___
6. จอห์นอยากกลับบ้าน T___ F___
7. จอห์นง่วงนอนแต่ไม่หิวน้ำ T___ F___
8. จอห์นไม่กลัวความมืด T___ F___

Module 1 Lesson 6

Track 16

Listen as the months of the year are spoken aloud. Practice their pronunciation.

□□□□□□	January
□□□□□□□□□□	February
□□□□□□	March
□□□□□□	April
□□□□□□□	May
□□□□□□□	June
□□□□□□□	July
□□□□□□□	August
□□□□□□□	September
□□□□□□□	October
□□□□□□□□□	November
□□□□□□□	December

Track 17

Listen to the different days of the week. In English, write the day in the space provided.

1. ___________   2. ___________

3. ___________   4. ___________

5. ___________   6. ___________

7. ___________

Track 18

Translate each sentence as you hear it.

1) ______________________________

2) ______________________________

3) ______________________________

4) ______________________________

5) ______________________________

6) ______________________________

7) ______________________________

8) ______________________________

Module 2 Lesson 1

Track 19

Listen to Prapan's personal data and answer the following questions about him.

1. What date is mentioned?

   ____

2. When did Prapan join the Special Forces?

   ____

3. In what year did he get promoted to Second Lieutenant?

   ____

4. When did he move to Lopburi?

   ____

5. How long has he been married?

   ____

6. How old is his son?

   ____

Track 20

As you listen to the recording, write a number in front of the English translation in the sequence you hear.

____ What is your name?
____ Where were you born?
____ How old are you?
____ Are you married, single, or divorced?
____ How many children do you have?
____ How old are your children?
____ What is your address?
____ Do you have any sisters or brothers?
____ Where does your older brother live?
____ How old is your younger sister/brother?

Track 21

Listen to each question carefully. Write the number of the question in front of its corresponding answer provided below.

I was born…

____ in February.

____ on February 12, 1957.

____ in Bangkok, Thailand.

____ in 1957.

____ on Saturday.

____ on the twelfth (of February).

Module 2 Lesson 2

Track 22

Put the activities narrated in the right order.

watch TV go to school go to bed do homework go home

Track 23

Mark military time in each group for its corresponding civilian time that you hear.

1.	10:50	10:00	04:00
2.	07:45	07:56	08:15
3.	04:45	05:00	17:00
4.	20:40	02:40	20:10
5.	18:10	05:50	17:50
6.	11:47	11:30	12:13
7.	05:10	10:05	09:55
8.	16:00	04:00	14:00
9.	06:45	07:00	07:15
10.	02:35	14:35	04:05

Track 24

Write down the numbers you hear from the recording.

1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________
5. ________________________________
6. ________________________________

7. ______________________________

Module 2 Lesson 3

Track 25

Listen to the conversation and answer the following questions.

1. What does Somsak do after work?

____

2. What is his son's hobby?

____

3. What is Somsri's hobby?

____

4. What is her daughter's hobby?

____

5. What do the two have in common?

____

Track 26

Listen to the following text and answer the questions below.

1. What was her hobby?

____

2. When did she start?

____

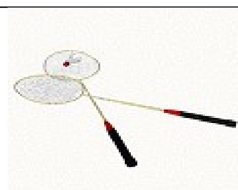
3. Why did she choose this hobby?

____

4. Where does she want to go to pursue her hobby?

Track 27

Listen to the following discussion about hobbies and their essential tools. Then write the name of each hobby under the picture of its tool.

Module 2 Lesson 4

Track 28

Listen to the occupations pertaining to different family members and then answer the questions below:

True or false?

1. John's father is a retired soldier. T / F
2. His mother loves her work as a kindergarten teacher. T / F
3. His sister is a marketing director. T / F
4. She doesn't like her job. T / F
5. She is looking for another job. T / F

Track 29

Listen to several job titles and number the pictures below according to the order in which they are mentioned.

Professions:

_________ _________ _________ _________ _________

_________ _________ _________ _________ _________

_________ _________ _________ _________ _________

Track 30

Listen to the conversation between Thevi and John about the cost of living in Bangkok, and then complete the statements below.

1. Thevi is on her way to

____.

2. She pays _________________ a month for her rental house.

3. A good part of her salary is spent on

_____________________________________.

Module 2 Lesson 5

<u>Track 31</u>

Look over the following list below while listening to the recording of various units that participated in the joint exercise “Cobra Gold” in Nakhorn Sri Thammarat. Put a checkmark before those you heard mentioned.

กองทัพภาคที่ ๔
กองพลทหารที่ ๒๑ กองทัพสิงคโปร์
กรมส่งก □□ลังบ □□รุง
กองทัพสหรัฐอเมริกา
กรมยุทธการทหารบก
กองยุทธการร่วม กองก □□ลังผสมภาคพื้นแปซิฟิก
กองพันทหารเสนารักษ์
หน่วยรักษาความปลอดภัย
กองก□□ลังเฉพาะกิจร่วม /ผสม
หน่วยนาวิกโยธินโพ้นทะเลที่ ๓ โอกินาวา

Track 32

Listen to the recording of track 31 again. Put a checkmark before the rank you heard mentioned.

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]

Track 33

Listen and fill in the Thai rank to its English equivalent. Keep in mind that you will not hear it in Thai in the same order as they appear on this page.

1. Private (PV 2)____________________   7. Captain ______________________

2. Vice Admiral ____________________   8. Major ______________________________

3. Seaman _________________________   9. Lieutenant Colonel __________________

4. Sergeant ________________________   10. Colonel ___________________________

5. Sergeant Major ___________________ 11. Brigadier General

____

6. First Lieutenant ___________________ 12. General

____

Module 3 Lesson 1

Track 34

Listen to a dialogue in which Sombat is making a reservation at a restaurant. Then complete the parts that are missing in the blank spaces as you remember hearing them.

A: สวัสดีค่ะ ห้องอาหาร ____________ ค่ะ

B: ผมอยากจะจองโต๊ะส □□หรับวัน _________ ที่ _____ ครับ

A: ได้ค่ะ ดิฉันขอชื่อคุณหน่อยได้ไหมคะ

B: ได้ครับ ผม สมบัติ ครับ

A: ทั้งหมดกี่คนคะ

B: _________ คนครับ

A: กี่โมงคะ

B: ___________ ครับ

A: ดิฉันขอทบทวนนิดนะคะ โต๊ะที่คุณจองไว้วัน ___________ ที่ _____

ส□□หรับ _______ คน ประมาณ __________ ถูกต้องนะคะ

B: ครับ แต่เวลา __________ นะครับ ไม่ใช่ ___________

A: ขอโทษคั้ะ __________ นะคะ ขอบคุณมากค่ะ

Track 35

Listen to the dialogue and answer the questions.
A customer is ordering drinks at a bar. He is also ordering some side dishes.

(1) Choose the one that correctly shows what the customer ordered.

(a) ลาบไก่ ทอดมันปลากราย
(b) ทอดมันปลากราย เบียร์
(c) ลาบไก่ ทอดมันปลากราย เบียร์

(2) What will be served first to the customer?

(a) ทอดมันปลากราย
(b) เบียร์
(c) ลาบไก่

Track 36

Listen to the following dialogue. What meal of the day is being discussed?

Module 3 Lesson 2

Track 37

Listen to the following letter from an SOF soldier to a Thai friend in another town, and then listen to it one more time to derive more meaning. Write the words you did not understand and then try to see if you can figure out the meaning by the words you heard in the rest of the sentence. Do not look up the words in the dictionary until you have tried to guess what they mean.

Track 38

Peter has arrived at a small hotel in the provincial capital of Korat. Listen to the conversation between Peter and the hotel's clerk. Answer the questions based on the dialogue.

1. What type of room is Peter interested in?

____

2. How much is the air-conditioned room per night?

____

3. How long does he plan to stay?

____

4. Does the room rate include breakfast?

____

Track 39

Listen to the statements in Thai and provide their equivalents in English.

1. ____

2. ____

3. ____

4. ____

5. ____

6. ____

7. ____

8. ____

9. ____

10. ____

Module 3 Lesson 3

Track 40

Listen to the recording and choose the correct response to complete the sentence.

The branch post office:

A. does not accept packages abroad and does not work on the weekends.
B. accepts packages to worldwide destinations and works on Saturdays.
C. works from 9 to 5 on the weekdays and Saturdays and is closed on Sundays.
D. works from 8 to 7 p.m. on weekdays and is closed on Saturdays and Sundays.

Track 41

Listen to the recording and fill out the table below.

City of destination	
Contents of the package	
Expected day of delivery	
Type of service	
Reason for sending the package	

Track 42

Listen and answer the following content questions.

1. What kind of mail is the speaker discussing?

   ____

2. What is the occasion?

   ____

3. Who is the addressee?

   ____

4. What does the addressee do in Bangkok?

   ____

5. Why did the speaker spend almost an hour at the post office?

   ____

Module 3 Lesson 4

Track 43

Listen to the following exchange between a Thai bank teller and a customer and answer the questions in English.

1. What kind of transaction does the customer need at the bank?

    ____

2. What type of identification is required by the bank?

    ____

3. How much Thai money did he receive?

    ____

Track 44

The following is the conversation between a bank teller and a customer. Listen and answer the following questions.

1. What does the customer want?
    a. to open an account
    b. to deposit money
    c. to withdraw money
    d. to close an account

2. How does he want his money?
    a. bank check
    b. all in cash
    c. make a deposit to another account
    d. money order

3. What is required to process this transaction?
    a. money
    b. co-signer
    c. identification
    d. ATM card

Track 45

Listen to the following paragraph and answer the questions below.

1. What kind of banking service is being offered to its customers?

____

2. Name two things that a customer himself can do thru this banking service.

____

3. What are the operating hours?

____

Module 3 Lesson 5

Track 46

Listen to three telephone messages. All of the messages were left by the same person – Dusit. Listen to each message and take notes using the following chart.

Message 1	*To whom is the message*	
	What is the message about	
Message 2	*To whom is the message*	
	What is the message about	
Message 3	*To whom is the message*	
	What is the message about	

Track 47

Listen to the following short telephone conversation and answer the questions.

1. What party's number is requested?

____

2. What is the telephone number?

____

Track 48

Phichai makes a phone call to Srisamorn and finds that she is not available.
Listen to the telephone conversation and find out what is NOT included in the message that Phichai left her?

a. his phone number
b. his name
c. the reason he called
d. asking to return his call

Module 3 Lesson 6

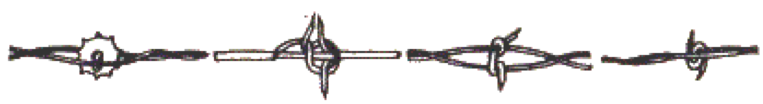
<u>Track 49</u>

Here are the images of some items needed for setting up a base camp. Listen to the name of each item from the recording, repeat and write it under the corresponding image. (Please keep in mind that the recording is not in the same order as the images shown below.)

(1) ________________________

(2) ________________________

(3) ________________________



(4) ________________________

Track 50

Listen to the following dialogue between Amitta and a clothing store c lerk and answer the questions.

1. What is she looking for?
a. a dress
b. a skirt
c. pants
d. a shirt

2. What color does she want?
a. red
b. brown
c. black
d. blue

3. What is her waist size?
a. 28
b. 30
c. 31
d. 32

Track 51

Listen to the telephone conversation between Corporal Suthee and Corporal Brown. Corporal Suthee is meeting Corporal Brown at the airport. They are describing themselves so they can recognize each other.

1. What kind of clothing is Corporal Brown wearing?
a. civilian clothing
b. military clothing

2. What kind of clothing is Corporal Suthee wearing?
a. civilian formal clothing
b. civilian casual clothing
c. military clothing

Module 3 Lesson 7

Track 52

Listen to the conversation between a customer and a fruit merchant. Then complete the statements below based on the conversation.

1. □□

____

2. □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□

____

3. □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□

____

Track 53

Listen to the following conversation and answer the questions below.

1. What did the customer want to buy? (give a full description)

____

2. Did the merchant have what the customer wanted?

____

3. What was the original price?

____

4. What was the final price?

____

Track 54

Listen to the following short conversations (4) and identify the store in which each takes place.

1. ____

2. ____

3. ____

4. ____